

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

FORM EXPIRES: 8/31/2009

2006

STATE: MI - MICHIGAN

SECTION A. DATA COLLECTION DATE

COUNT DATE:	<u>12</u>	<u>1</u>	<u>2006</u>
	MONTH	DAY	YEAR

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SECTION B. DISCRETE AGE BY DISABILITY FOR CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE				
	3	4	5	3-5	3-5 (PERCENT) <sup>1</sup>
MENTAL RETARDATION	138	201	324	663	3%
HEARING IMPAIRMENTS	96	105	138	339	1%
SPEECH OR LANGUAGE IMPAIRMENTS	3107	5030	7801	15938	66%
VISUAL IMPAIRMENTS	25	31	51	107	0%
EMOTIONAL DISTURBANCE	0	8	44	52	0%
ORTHOPEDIC IMPAIRMENTS	203	186	204	593	2%
OTHER HEALTH IMPAIRMENTS	259	235	305	799	3%
SPECIFIC LEARNING DISABILITIES	14	20	48	82	0%
DEAF-BLINDNESS	0	0	0	0	0%
MULTIPLE DISABILITIES	134	173	197	504	2%
AUTISM	247	423	602	1272	5%
TRAUMATIC BRAIN INJURY	3	8	11	22	0%
DEVELOPMENTAL DELAY <sup>2</sup>	1278	1425	1194	3897	16%
TOTAL: (Sum of all of the above)	5504	7845	10919	24268	100%

<sup>1</sup> STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE SUBMITTED.

<sup>2</sup> States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

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SECTION C. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION

DISABILITY	RACE/ETHNICITY					TOTAL
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	
MENTAL RETARDATION	6	9	212	37	399	663
HEARING IMPAIRMENTS	1	16	59	16	247	339
SPEECH OR LANGUAGE IMPAIRMENTS	148	244	1798	629	13119	15938
VISUAL IMPAIRMENTS	1	4	17	5	80	107
EMOTIONAL DISTURBANCE	0	1	11	1	39	52
ORTHOPEDIC IMPAIRMENTS	7	7	140	25	414	593
OTHER HEALTH IMPAIRMENTS	7	20	90	29	653	799
SPECIFIC LEARNING DISABILITIES	0	1	33	1	47	82
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	5	9	86	31	373	504
AUTISM	6	42	196	38	990	1272
TRAUMATIC BRAIN INJURY	0	1	4	1	16	22
DEVELOPMENTAL DELAY <sup>1</sup>	32	107	703	210	2845	3897
TOTAL: (Sum of all of the above)	213	461	3349	1023	19222	24268
TOTAL (PERCENT) <sup>2</sup>	1%	2%	14%	4%	79%	100%

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TABLE 1

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SECTION D. DISCRETE AGE BY DISABILITY OF CHILDREN AGE 6-21 RECEIVING SPECIAL EDUCATION

DISABILITY	AGE AS OF DATA COLLECTION DATE					
	6	7	8	9	10	11
MENTAL RETARDATION	627	931	1278	1490	1665	1800
HEARING IMPAIRMENTS	163	218	201	235	227	254
SPEECH OR LANGUAGE IMPAIRMENTS	9253	8592	7662	6223	4317	2758
VISUAL IMPAIRMENTS	49	59	58	63	76	57
EMOTIONAL DISTURBANCE	202	413	699	942	1154	1477
ORTHOPEDIC IMPAIRMENTS	206	239	284	289	258	253
OTHER HEALTH IMPAIRMENTS	472	755	1103	1284	1496	1648
SPECIFIC LEARNING DISABILITIES	371	1786	4343	6380	7838	8483
DEAF-BLINDNESS	0	1	1	0	0	0
MULTIPLE DISABILITIES	200	211	191	196	186	202
AUTISM	735	813	890	849	841	863
TRAUMATIC BRAIN INJURY	13	20	23	29	36	55
DEVELOPMENTAL DELAY <sup>1</sup>	849	430	0	0		
TOTAL: (Sum of all the above)	13140	14468	16733	17980	18094	17850

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SECTION D (CONTINUED)

DISABILITY	AGE AS OF DATA COLLECTION DATE					
	12	13	14	15	16	17
MENTAL RETARDATION	1919	2091	2243	2316	2200	2078
HEARING IMPAIRMENTS	246	248	228	245	237	223
SPEECH OR LANGUAGE IMPAIRMENTS	1890	1114	808	489	406	259
VISUAL IMPAIRMENTS	73	64	69	75	80	45
EMOTIONAL DISTURBANCE	1746	2039	2143	2282	2268	1702
ORTHOPEDIC IMPAIRMENTS	297	296	283	311	290	260
OTHER HEALTH IMPAIRMENTS	1679	1862	1766	1741	1618	1311
SPECIFIC LEARNING DISABILITIES	9223	9718	9976	10457	10240	8597
DEAF-BLINDNESS	0	0	1	1	1	1
MULTIPLE DISABILITIES	181	208	217	204	198	184
AUTISM	809	789	734	605	590	469
TRAUMATIC BRAIN INJURY	46	41	50	59	72	68
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	18109	18470	18518	18785	18200	15197

ED FORM: 869-5

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SECTION D (COUNTINUED)

DISABILITY	AGE AS OF COLLECTION DATE							
	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)	6-21 (PERCENT) <sup>1</sup>
MENTAL RETARDATION	1374	840	638	509	23999	1821	25820	11%
HEARING IMPAIRMENTS	111	24	16	9	2885	13	2898	1%
SPEECH OR LANGUAGE IMPAIRMENT	99	9	4	3	43886	3	43889	20%
VISUAL IMPAIRMENT	29	8	6	7	818	15	833	0%
EMOTIONAL DISTURBANCE	672	185	64	34	18022	54	18076	8%
ORTHOPEDIC IMPAIRMENTS	122	55	48	34	3525	72	3597	2%
OTHER HEALTH IMPAIRMENTS	539	106	43	27	17450	33	17483	8%
SPECIFIC LEARNING DISABILITIES	4057	677	230	110	92486	67	92553	42%
DEAF-BLINDNESS	1	0	0	0	7	0	7	0%
MULTIPLE DISABILITIES	184	176	146	131	3015	444	3459	1%
AUTISM	290	194	140	112	9723	321	10044	4%
TRAUMATIC BRAIN INJURY	36	11	11	8	578	14	592	0%
DEVELOPMENTAL DELAY <sup>2</sup>					1279		1279	1%
TOTAL (Sum of all the above)	7514	2285	1346	984	217673	2857	220530	100%

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SECTION E. RACE/ETHNICITY BY DISABILITY OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION

DISABILITY	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR OTHER PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL
MENTAL RETARDATION	207	288	8998	850	13656	23999
HEARING IMPAIRMENTS	19	84	597	154	2031	2885
SPEECH OR LANGUAGE IMPAIRMENTS	425	839	7691	1706	33225	43886
VISUAL IMPAIRMENTS	6	21	166	36	589	818
EMOTIONAL DISTURBANCE	224	101	4115	423	13159	18022
ORTHOPEDIC IMPAIRMENTS	22	60	1069	123	2251	3525
OTHER HEALTH IMPAIRMENTS	204	155	2055	449	14587	17450
SPECIFIC LEARNING DISABILITIES	1069	779	21683	4532	64423	92486
DEAF-BLINDNESS	0	0	0	0	7	7
MULTIPLE DISABILITIES	27	79	644	127	2138	3015
AUTISM	81	215	1365	196	7866	9723
TRAUMATIC BRAIN INJURY	3	7	120	23	425	578
DEVELOPMENTAL DELAY <sup>1</sup>	16	19	298	80	866	1279
TOTAL (Sum of all the above)	2303	2647	48801	8699	155223	217673
TOTAL (PERCENT) <sup>2</sup>	1%	1%	22%	4%	71%	100%

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REPORT DUE NO LATER THAN FEBRUARY 1

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SECTION F. - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children with disabilities receiving special education and related services according to an Individualized Education Program on my State's designated child count date, which falls between October 1 and December 1 of 2006.		
AUTHORIZING OFFICIAL		
<u>Jacquelyn Thompson</u> NAME AND TITLE (TYPE OR PRINT)	SIGNATURE	DATE OF SIGNATURE

ED FORM: 869-5



U.S. DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION  
AND REHABILITATIVE SERVICES  
OFFICE OF SPECIAL EDUCATION  
PROGRAMS

TABLE 1

COMMENTS

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COMMENTS

The number of students 3 - 5 and 6 - 21 who are identified as Asian/Pacific Islander has decreased due to data corrections performed on one LEA's data. Specifically, verification procedures revealed that one district had incorrectly coded their Asian/Pacific Islander students as White. Data were corrected for their 2006 submission.